

UNIVERSITY of CAMBRIDGE

ESOL Examinations

English for Speakers of Other Languages

First Name(s): **JOFFREY**

Surname: **BIRSTER**

This is to certify that the above candidate has been awarded

Council of Europe Level B1 Pass

in the

Cambridge English Certificate

Candidate number **0111864796**

Date of Birth **15 Feb 1996**

Date of Test **March 2012**

Michael Milanovic
Chief Executive

Date of Issue **05/09/2012**

CAMBRIDGE ENGLISH CERTIFICATE (CEC)

University of Cambridge ESOL Examinations is a department of the University of Cambridge. Its tests in English for speakers of other languages are recognised and used by many higher education institutions and corporations across the world.

It is also a member of the Association of Language Testers in Europe (ALTE), an association of institutions within Europe each of which produces examinations and certification for language learners.

ALTE has developed a framework covering six levels of language proficiency aligned to the Council of Europe Common European Framework.

CEC is a general proficiency test at Levels A2 and B1 of this framework. The test has three papers: Reading and Writing, Listening, Speaking. Successful performance is indicated by either an A2 or B1 pass. A † symbol next to the grade indicates that the candidate was exempt from satisfying the full range of assessment objectives in the test.

Long-term research carried out by ALTE has shown what language learners can typically do at each level. The tables below give some examples at B1 and A2 level of typical general ability plus ability in each of the skill areas and in a range of contexts (social & tourist, work and study).

Level B1

A B1 pass indicates that candidates can communicate in English in a range of everyday situations.

Typical abilities	Listening and Speaking	Reading and Writing
Overall general ability	Can understand straightforward instructions or public announcements. CAN express opinions on abstract/cultural matters in a limited way or offer advice within a known area.	CAN understand routine information and articles. CAN write letters or make notes on familiar or predictable matters.
Social & Tourist	CAN identify the main topic of a news broadcast on TV if there is a strong visual element. CAN ask for information about accommodation and travel.	CAN understand factual articles in newspapers, routine letters from hotels and letters expressing personal opinions. CAN write letters on a limited range of predictable topics related to personal experience.
Work	CAN follow a simple presentation/demonstration. CAN offer advice to clients within own job area on simple matters.	CAN understand the general meaning of non-routine letters and theoretical articles within own work area. CAN make reasonably accurate notes at a meeting or seminar where the subject matter is familiar and predictable.
Study	CAN understand instructions on classes and assignments given by a teacher or lecturer. CAN take part in a seminar or tutorial using simple language.	CAN understand most information of a factual nature in his/her study area. CAN take basic notes in a lecture.

Level A2

An A2 pass indicates that candidates can satisfy their basic communicative needs in a range of everyday situations in contact with native and non-native speakers of English.

Typical abilities	Listening and Speaking	Reading and Writing
Overall general ability	CAN understand simple questions and instructions. CAN express simple opinions or requirements in a familiar context.	CAN understand straightforward information within a known area. CAN complete forms and write short simple letters or postcards related to personal information.
Social & Tourist	CAN understand straightforward directions, provided that these are not lengthy or complex. CAN express likes and dislikes in familiar contexts using simple language.	CAN understand straightforward information on food, standard menus, road signs and messages on automatic cash machines. CAN complete most forms related to personal information.
Work	CAN understand the general meaning of a presentation made at a conference if the language is simple and backed up by visuals or video. CAN state simple requirements within own job area.	CAN understand most short reports or manuals of a predictable nature within his/her own area of expertise. CAN write a short, comprehensible note of request to a colleague or a known contact in another company.
Study	CAN understand basic instructions on class times, dates and room numbers. CAN express simple opinions using expressions such as 'I don't agree'.	CAN understand the general meaning of a simplified text book or article, reading very slowly. CAN write a very short simple narrative or description.

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence. For advice on verification procedures, contact Cambridge ESOL.

Statement of Results

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

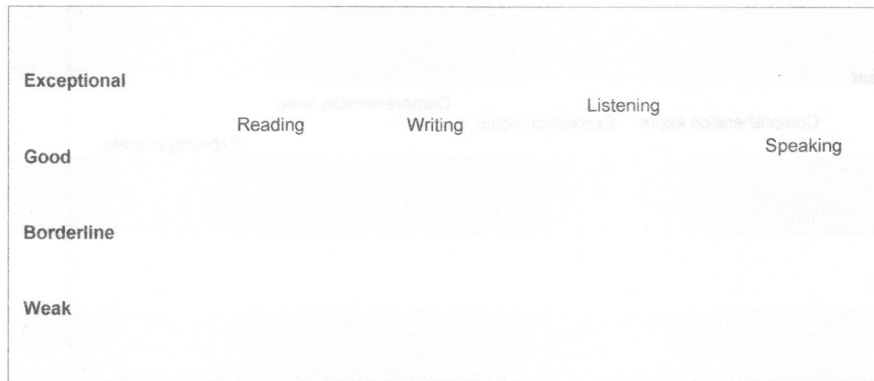
Cambridge English Certificate

Session
March 2012

Candidate No. 0111864796	Surname BIRSTER	First Name(s) JOFFREY
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Qualification CAMBRIDGE ENGLISH CERTIFICATE	Result B1 PASS
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Candidate Profile



Explanatory Notes

1. A statement of results is not a certificate and is issued to every candidate. Certificates will be issued later to candidates who have met the requirements of this test aligned to the Common European Framework of Reference (CEFR).
2. Cambridge ESOL, in collaboration with the Ministère de l'Éducation nationale, reserves the right to amend the information given before the issue of certificates to successful candidates, for example in the case of errors being detected in the entering of marks.

GENERAL DESCRIPTION OF THE CAMBRIDGE ENGLISH CERTIFICATE (CEC)

CEC is a general proficiency test at Levels A2 and B1 in the Council of Europe Common European Framework.

Council of Europe Level

Research has shown that typical candidates at level B1 can:

- C2
 - C1
 - B2
 - B1
 - A2
 - A1
- express opinions on abstract/cultural matters in a limited way or offer advice within a known area, and understand instructions or public announcements.
 - understand routine information and articles, and the general meaning of non-routine information, within a familiar area.
 - write letters or make notes on familiar or predictable matters.

Research has shown that typical candidates at level A2 can:

- express simple opinions or requirements in a familiar context.
- understand straightforward information within a known area, such as on products or signs and simple textbooks or reports in familiar matters.
- complete forms and write short stories or postcards related to personal information.

INTERPRETATION OF OVERALL GRADES

Candidates Present for the Whole Test

Two passing grades exist; B1 PASS and A2 PASS.
One failing grade exists; FAIL.

Candidates Wholly or Partially Absent

Grade X indicates that the candidate was absent from part of the test.
Grade Z indicates that the candidate was absent from all parts of the test.

These grades do not correspond to the shaded bands on the candidate profile.
There are NO pass/fail levels in individual papers. The overall grade is assigned by adding together scores in individual papers.

ministère
éducation
nationale



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ESOL Examinations



12/06/2012

Attestation de Résultats
ANGLAIS LANGUE ETRANGERE
Cambridge English Certificate

Session
Mars 2012

No d'Inscription
0111864796

Nom
BIRSTER

Prénom(s)
JOFFREY

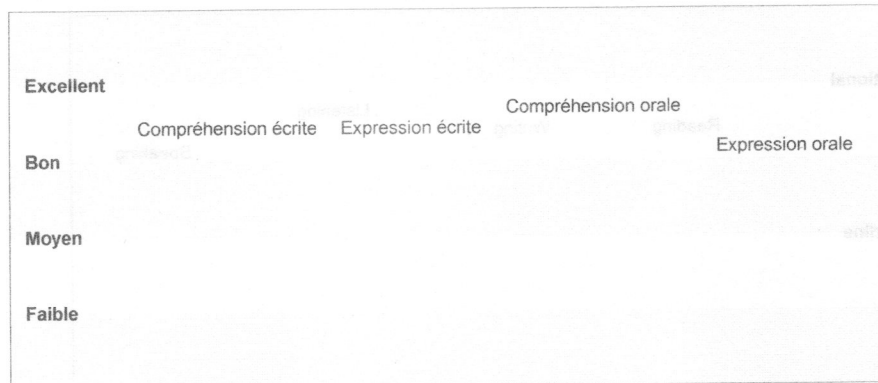
Evaluation

CAMBRIDGE ENGLISH CERTIFICATE

Résultat

ADMISSION B1

Profil du candidat



Notes explicatives

1. Une Attestation de Résultats ne constitue pas un certificat. L'attestation de résultats ou positionnement est remise à chaque candidat. Les certificats quant à eux, seront établis et remis ultérieurement aux candidats ayant réussi à valider le test calibré sur le cadre européen commun de référence en langues (CECRL).
2. Cambridge ESOL, en collaboration avec le Ministère de l'Education nationale, se réserve le droit de modifier les informations données avant la remise des certificats aux candidats admis par exemple, dans le cas où, une erreur aurait été constatée dans la saisie des notes.

DESCRIPTION GÉNÉRALE DU CAMBRIDGE ENGLISH CERTIFICATE (CEC)

Le CEC est un test de compétences générales aux Niveaux A2 et B1 du Cadre Européen Commun de Référence des Langues (CECRL) du Conseil de l'Europe.

Niveaux du CECRL Des études ont montré que les candidats types de **niveau B1** sont capables de :

- C2 - exprimer des opinions sur des sujets abstraits/culturels de manière limitée ou donner des conseils dans un domaine connu, mais aussi comprendre des instructions ou des annonces publiques.
- C1 - comprendre des informations et des articles courants, ainsi que la signification globale d'informations inhabituelles dans un domaine qui leur est familier.
- B1 - rédiger des lettres ou prendre des notes sur des sujets familiers ou prévisibles.
- A2
- A1

Des études ont montré que les candidats types de **niveau A2** sont capables de :

- exprimer des opinions ou des exigences simples dans un contexte familier.
- comprendre des informations basiques dans un domaine connu, par exemple sur des produits ou des signalisations, ainsi que des manuels ou des rapports simples sur des sujets familiers.
- remplir des formulaires et rédiger des histoires courtes ou des courriers contenant des informations personnelles.

INTERPRETATION DES RESULTATS

Candidats présents à l'ensemble du test

Il existe deux résultats d'admission : **ADMISSION B1** et **ADMISSION A2**. Il existe un résultat d'échec : **ECHEC**.

Candidats présents à l'ensemble du test

Le résultat **X** indique que le candidat n'a pas passé une partie du test.
Le résultat **Z** indique que le candidat n'a passé aucune partie du test.

Ces classements ne correspondent pas aux bandes grisées dans le profil du candidat.

Il n'y a **AUCUN** niveau de réussite/échec par épreuve. Le classement global est attribué en cumulant les scores des épreuves individuelles.

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12/06/2012